

## Personal, Social and Emotional Development

- Understand how others might be feeling.
- Developing respectful relationships with our friends and teachers.
- Becoming more independent in our learning, knowing when we do or do not need help.
- Build our perseverance in the face of challenge.

## Expressive Art and Design

- Learning to use a variety of tools safely and correctly.
- Listening to music and exploring the different emotions and discover what stories may it be telling.

## Understanding the World

- Learning who are the different people that can help us and how.
- Learning what to do if there were an emergency.
- Learning how to keep ourselves and others safe.
- Talking about safety in the home, how to cross road safely and other life skills and the people who can help us with these.

## Communication and Language

- Learning and using new language to describe the different emergency services e.g. paramedic/ ambulance/ firefighter...
- Ask questions to find out more about people who help us.

# Term 3

## Who helps us?

### 2024-25



## Physical Development

- Learning to dress ourselves and get change for P.E independently.
- Developing our fine motor skills to help us with our handwriting.
- Developing our core strength, and coordination on balance bikes.

## Mathematics

### Number

- Develop our subitising skills – recognising amounts without counting to see the patterns in numbers.
- Developing our understanding of the number system, calculating more and fewer.

### Shape:

- Developing our understanding of weight, height and length.
- Continue building our shape vocabulary.

## Literacy

### Reading

- Learning new sounds and working on blending them using the Read Write Inc programme.
- Reading with speed using 'Fred in your head'.
- Answer questions about what we have read.

### Writing:

- Practicing letter formation.
- Using 'Fred fingers' with increasing independence to confidently write words.